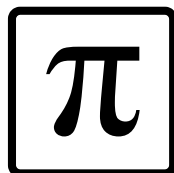


Milestone Maths
by
Kathy Gonzalez

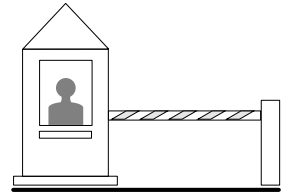
Student Book
Level C1



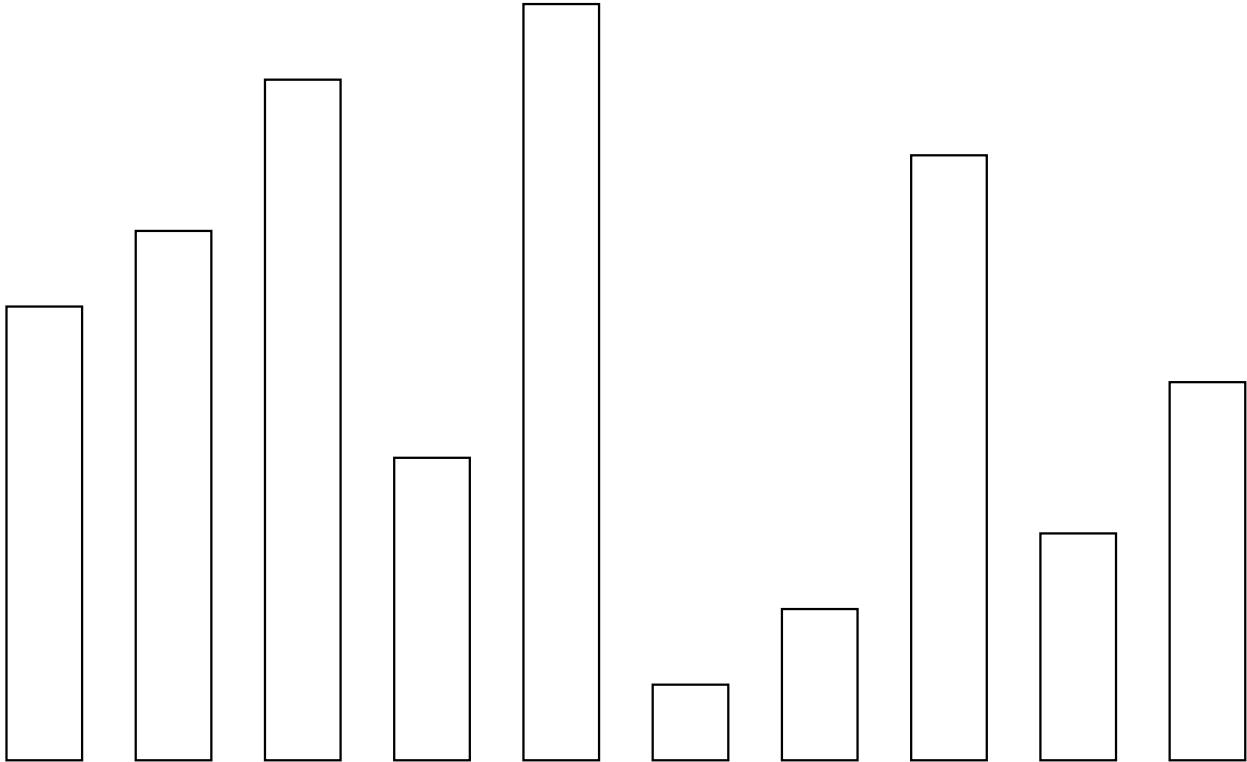
Milestone

Lesson 8

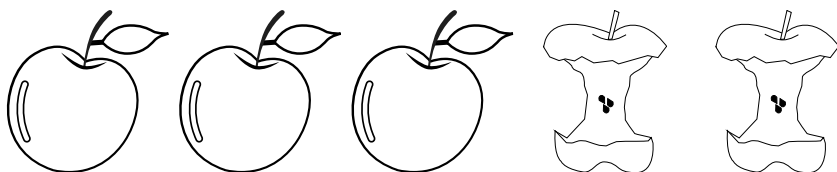
CHECKPOINT



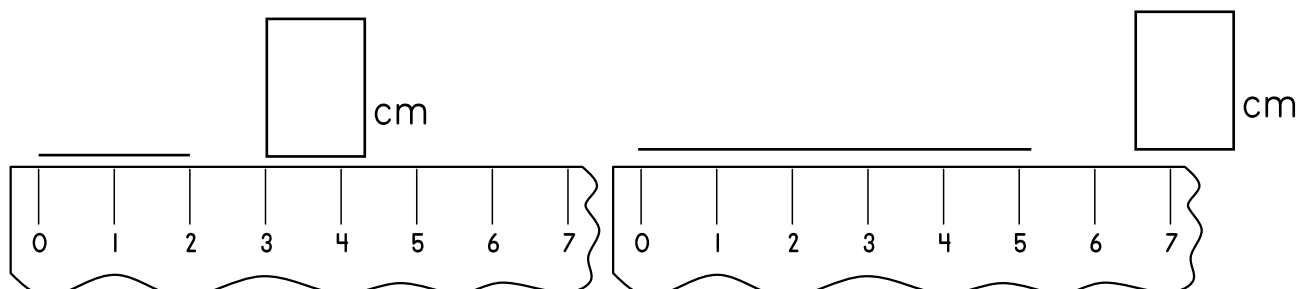
Measure the Sumstix drawn below with real ones. Colour and label the Sumstix with the correct numbers.



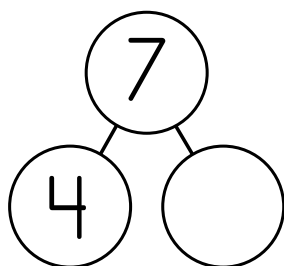
Write a subtraction equation to describe the picture.

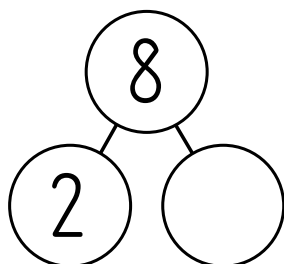


Find the length of each line to the nearest centimetre (cm).

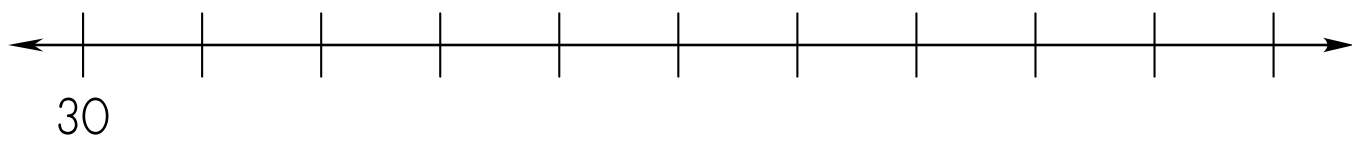


Fill in the missing number in each number bond and then write the four equations that the number bond can represent.





Fill in the missing numbers on the number line.



Fill in the missing numbers.

$6 - 2 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$\underline{\quad} + 1 = 6$

$4 - 2 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$10 + \underline{\quad} = 10$

$\underline{\quad} + 3 = 10$

$2 + 8 = \underline{\quad}$

$10 + 2 = \underline{\quad}$

$\underline{\quad} + 7 = 8$

$1 + \underline{\quad} = 5$

$4 + \underline{\quad} = 7$

$5 + 3 = \underline{\quad}$

$\underline{\quad} + 2 = 7$

$1 + \underline{\quad} = 6$

$2 + 3 = \underline{\quad}$

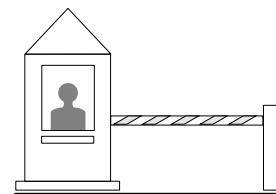
$10 - 9 = \underline{\quad}$

$4 + \underline{\quad} = 9$

$8 - 2 = \underline{\quad}$

Lesson 16

CHECKPOINT TWO



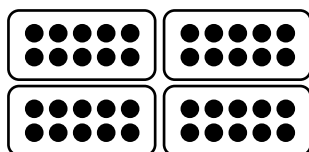
How many digits are there in each number?

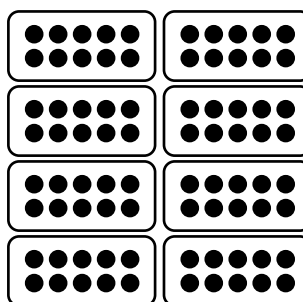
762

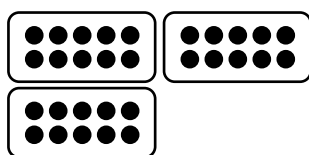
8

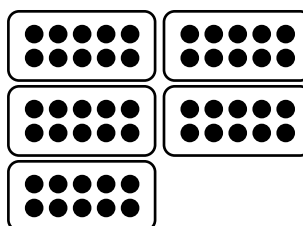
13

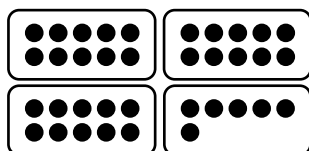
Count the dots.

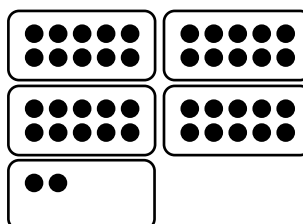












Write the numbers

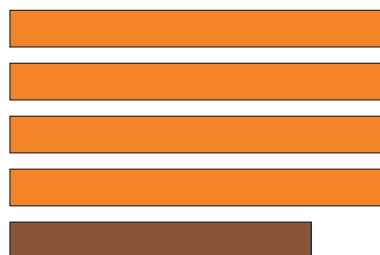
fifty-four

thirty-one

fourty-six

thirteen

Write the numbers represented by the Sumstix



Write the numbers in expanded form.

$58 = \underline{\hspace{2cm}}$

$77 = \underline{\hspace{2cm}}$

$46 = \underline{\hspace{2cm}}$

$15 = \underline{\hspace{2cm}}$

$32 = \underline{\hspace{2cm}}$

$69 = \underline{\hspace{2cm}}$

Write the following numbers on the place value charts.

56

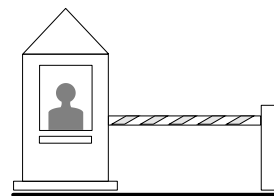
t	o

29

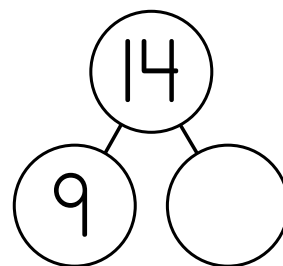
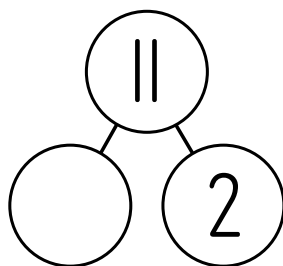
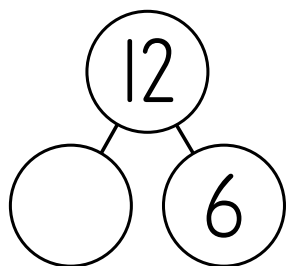
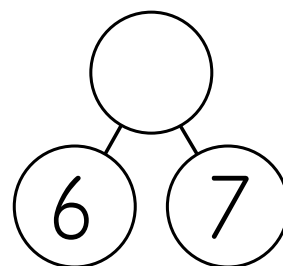
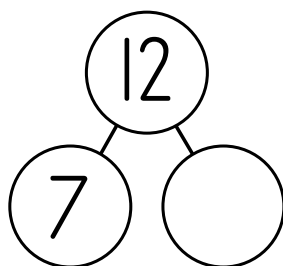
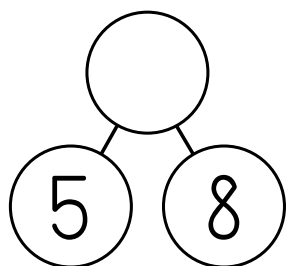
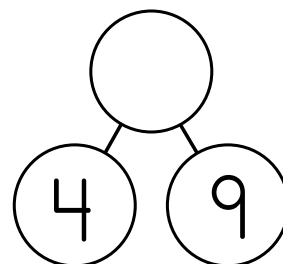
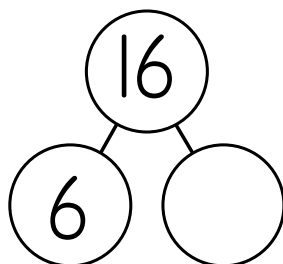
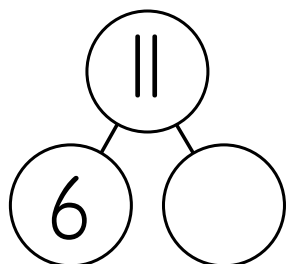
t	o

Lesson 24

CHECKPOINT 3



Find the missing numbers.



$$3 + 9 = \underline{\quad}$$

$$\underline{\quad} + 9 = 16$$

$$9 + \underline{\quad} = 16$$

$$8 + \underline{\quad} = 15$$

$$\underline{\quad} + 8 = 16$$

$$8 + \underline{\quad} = 11$$

$$7 + 3 = \underline{\quad}$$

$$\underline{\quad} + 8 = 15$$

$$9 + \underline{\quad} = 12$$

$$9 + \underline{\quad} = 15$$

$$8 + 9 = \underline{\quad}$$

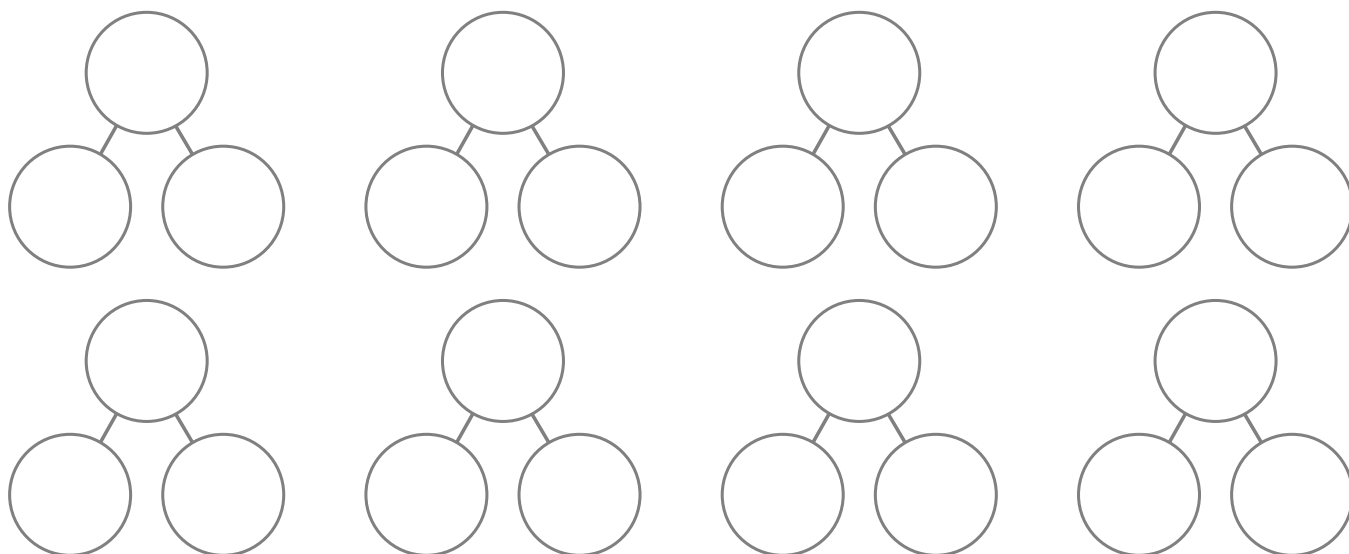
$$\underline{\quad} + 8 = 14$$

$$\underline{\quad} + 4 = 12$$

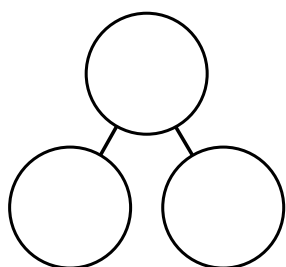
$$4 + 8 = \underline{\quad}$$

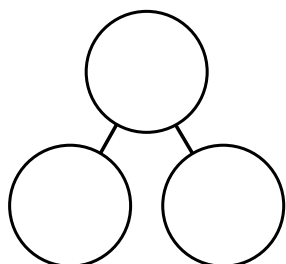
$$7 + 4 = \underline{\quad}$$

Find all the number bonds for the number 13.

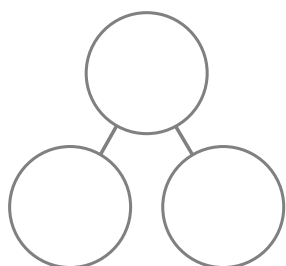


Choose two number bonds that you wrote above and copy them below. Then write the four equations represented by each number bond.





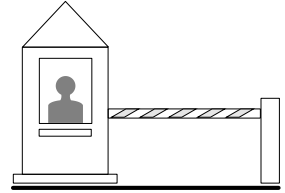
Mary Mary Quite Contrary had 6 silver bells and 5 blue bells. How many bells did Mary have all together?



Mary had _____ bells.

Lesson 28

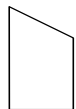
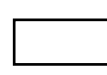
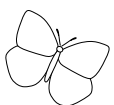
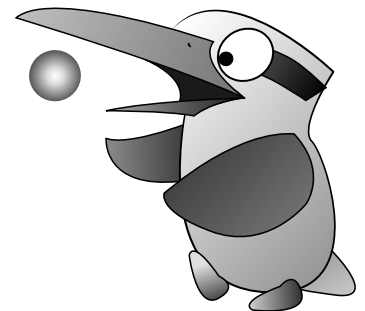
CHECKPOINT 4



RIDDLE

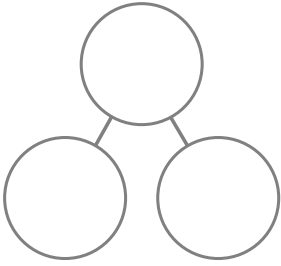
What is always coming but never arrives?

1. I am a symmetrical shape with no straight sides. (R)
2. My sides are all straight but I have no parallel sides. (O)
3. You find me in nature. My picture has one straight side but no symmetry. (R)
4. When you see me in real life, both my colours and my shape are symmetrical. (T)
5. I have one pair of parallel sides but I am not symmetrical. (W)
6. I have four curved sides and eight straight sides. (O)
7. I have two pairs of parallel sides. (O)
8. I have three pairs of parallel sides. (M)



REVIEW AND PRACTICE

Sarah had 8 crayons in her box. She had 4 more crayons on the floor. How many crayons did Sarah have?



Sarah had _____ crayons.

Write the numbers in expanded form.

$60 = \underline{\hspace{2cm}}$

$37 = \underline{\hspace{2cm}}$

$88 = \underline{\hspace{2cm}}$

$91 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} + 7 = 16$

$5 + \underline{\hspace{2cm}} = 11$

$11 - 6 = \underline{\hspace{2cm}}$

$17 - 8 = \underline{\hspace{2cm}}$

$13 - 5 = \underline{\hspace{2cm}}$

$12 - 3 = \underline{\hspace{2cm}}$

$13 - 5 = \underline{\hspace{2cm}}$

$15 - 6 = \underline{\hspace{2cm}}$

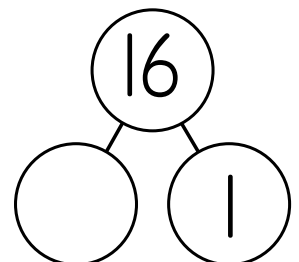
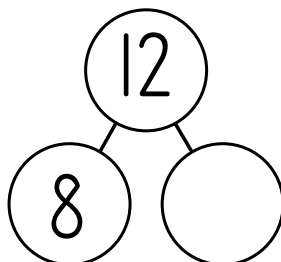
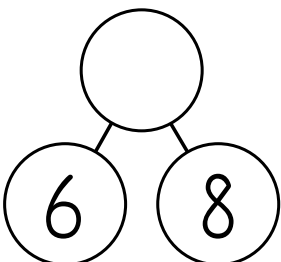
$\underline{\hspace{2cm}} + 6 = 13$

$\underline{\hspace{2cm}} + 4 = 11$

$3 + \underline{\hspace{2cm}} = 11$

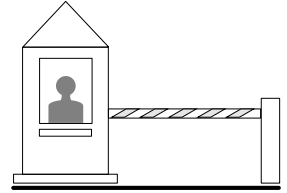
$18 - 9 = \underline{\hspace{2cm}}$

Use Sumstix to find the missing numbers.



Lesson 39

CHECKPOINT 5



Add one or two.

$1 + 22 = \underline{\hspace{2cm}}$

$2 + 60 = \underline{\hspace{2cm}}$

$37 + 1 = \underline{\hspace{2cm}}$

$2 + 16 = \underline{\hspace{2cm}}$

$1 + 69 = \underline{\hspace{2cm}}$

$88 + 2 = \underline{\hspace{2cm}}$

Add seven, eight or nine.

$9 + 3 = \underline{\hspace{2cm}}$

$7 + 4 = \underline{\hspace{2cm}}$

$7 + 6 = \underline{\hspace{2cm}}$

$9 + 7 = \underline{\hspace{2cm}}$

$9 + 4 = \underline{\hspace{2cm}}$

$8 + 9 = \underline{\hspace{2cm}}$

$9 + 8 = \underline{\hspace{2cm}}$

$9 + 9 = \underline{\hspace{2cm}}$

$8 + 5 = \underline{\hspace{2cm}}$

$8 + 7 = \underline{\hspace{2cm}}$

$7 + 5 = \underline{\hspace{2cm}}$

$8 + 8 = \underline{\hspace{2cm}}$

Doubles and doubles plus one.

$6 + 7 = \underline{\hspace{2cm}}$

$6 + 6 = \underline{\hspace{2cm}}$

$7 + 7 = \underline{\hspace{2cm}}$

$5 + 6 = \underline{\hspace{2cm}}$

$7 + 8 = \underline{\hspace{2cm}}$

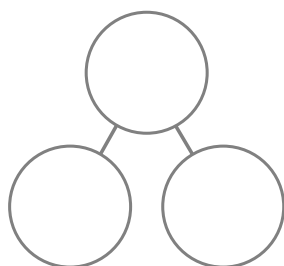
$8 + 9 = \underline{\hspace{2cm}}$

$9 + 9 = \underline{\hspace{2cm}}$

$8 + 8 = \underline{\hspace{2cm}}$

REVIEW AND PRACTICE

John recorded the weather each day in April for his science lessons. He found that 16 days were rainy. Seven of the rainy days were also windy. How many days was it rainy but not windy?



There were _____ rainy days with no wind.

Count on from the numbers.

46, _____, _____, _____

34, _____, _____, _____

23, _____, _____, _____

61, _____, _____, _____

60, _____, _____, _____

59, _____, _____, _____

Use whichever method you like best to solve the subtractions:

$13 - 8 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

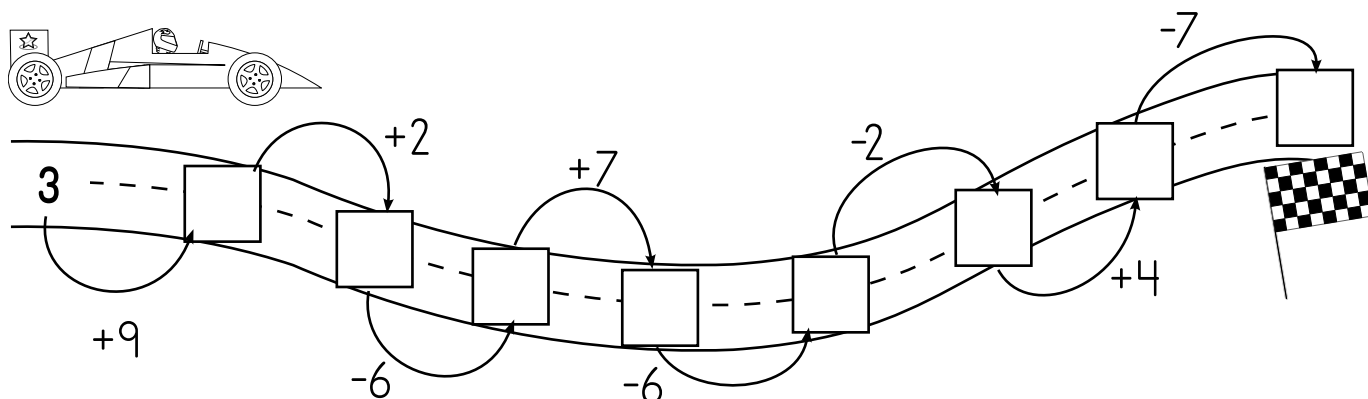
$12 - 5 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$11 - 8 = \underline{\quad}$

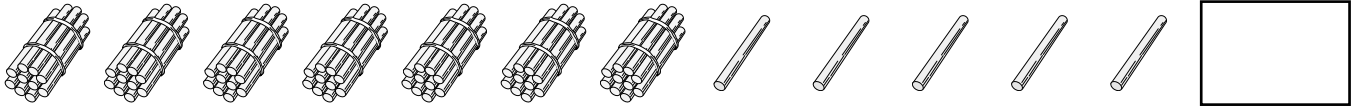
Follow the instructions.



Lesson 40

GENERAL REVISION

Each bundle contains ten sticks. How many sticks are there all together?



Write each number in expanded form:

$$64 = \underline{\hspace{2cm}} \qquad 92 = \underline{\hspace{2cm}}$$

$$35 = \underline{\hspace{2cm}} \qquad 95 = \underline{\hspace{2cm}}$$

Find the fractions (use Sumstix if you need them)

$$\frac{1}{4} \text{ of } 20 = \underline{\hspace{2cm}} \qquad \frac{1}{2} \text{ of } 20 = \underline{\hspace{2cm}} \qquad \frac{1}{2} \text{ of } 8 = \underline{\hspace{2cm}}$$

$$\frac{1}{4} \text{ of } 8 = \underline{\hspace{2cm}} \qquad \frac{1}{4} \text{ of } 12 = \underline{\hspace{2cm}} \qquad \frac{1}{2} \text{ of } 14 = \underline{\hspace{2cm}}$$

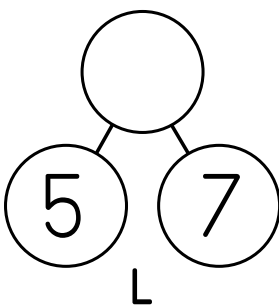
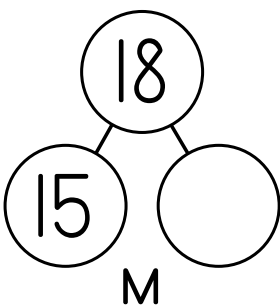
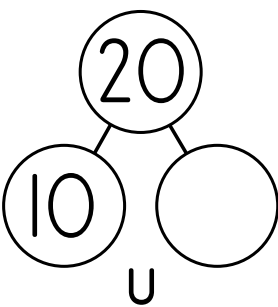
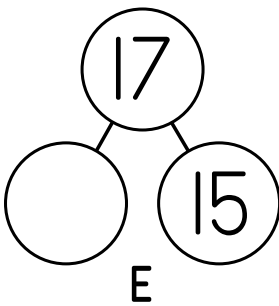
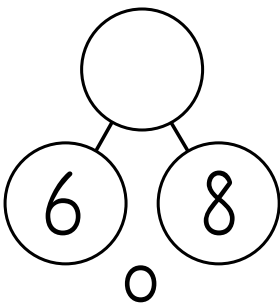
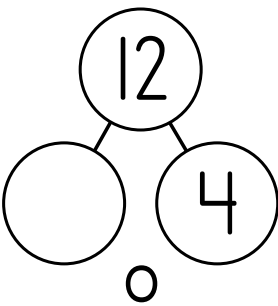
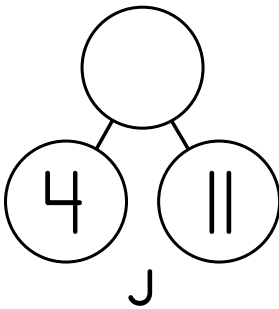
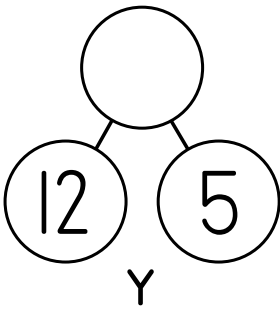
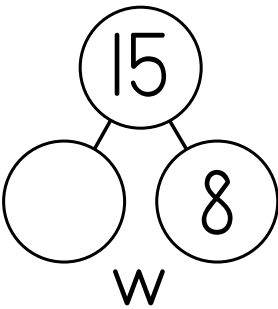
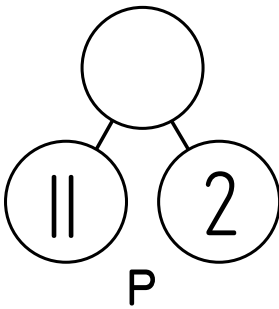
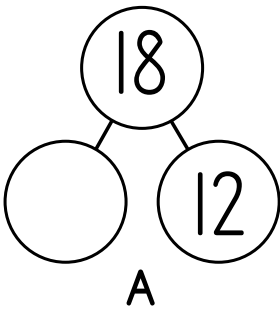
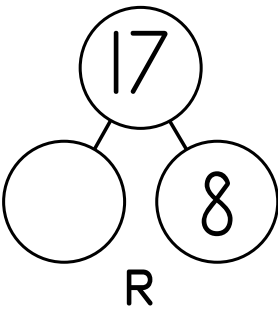
$$\frac{1}{2} \text{ of } 6 = \underline{\hspace{2cm}} \qquad \frac{1}{2} \text{ of } 18 = \underline{\hspace{2cm}} \qquad \frac{1}{2} \text{ of } 2 = \underline{\hspace{2cm}}$$

Write the following numbers on the place value charts.

85	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">t</td> <td style="padding: 5px;">o</td> </tr> <tr> <td style="height: 100px; border: 1px solid black;"></td> <td style="border: 1px solid black;"></td> </tr> </table>	t	o			21	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">t</td> <td style="padding: 5px;">o</td> </tr> <tr> <td style="height: 100px; border: 1px solid black;"></td> <td style="border: 1px solid black;"></td> </tr> </table>	t	o		
t	o										
t	o										
72	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">t</td> <td style="padding: 5px;">o</td> </tr> <tr> <td style="height: 100px; border: 1px solid black;"></td> <td style="border: 1px solid black;"></td> </tr> </table>	t	o			10	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">t</td> <td style="padding: 5px;">o</td> </tr> <tr> <td style="height: 100px; border: 1px solid black;"></td> <td style="border: 1px solid black;"></td> </tr> </table>	t	o		
t	o										
t	o										

RIDDLE

What do you get when you cross a sheep with a kangaroo?



6 7 14 8 12 17

15 10 3 13 2 9



Drill 1

$6 + 4 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

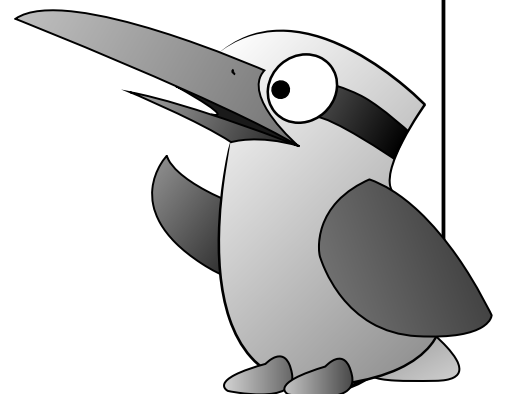
$2 + 2 = \underline{\quad}$

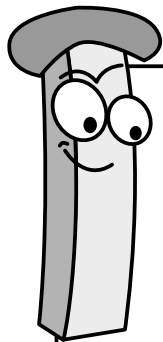
$4 + 6 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$4 + 3 = \underline{\quad}$





Drill 33

$8 + 2 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$10 + 1 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$10 + 2 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

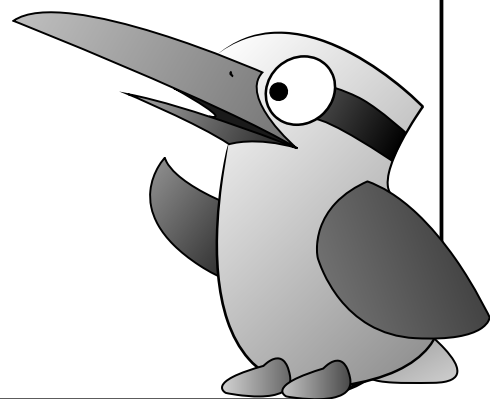
$1 + 2 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$6 + 1 = \underline{\quad}$





Drill 5

$10 - 7 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$8 - 1 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

