

Lesson 128

Checkpoint 16

Measure each of the sticks with a ruler and write how many centimetres long it is. Then colour it to match the sticks in your set.



_____ cm



_____ cm

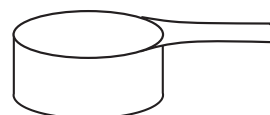
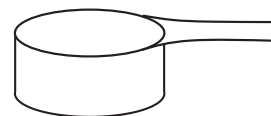
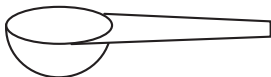
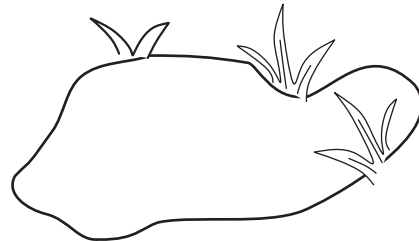
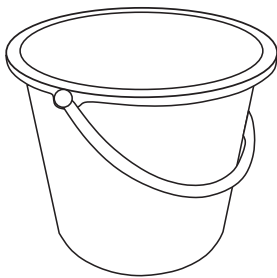


_____ cm



_____ cm

Which holds more?



$5 + 5 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$7 + 0 = \underline{\quad}$

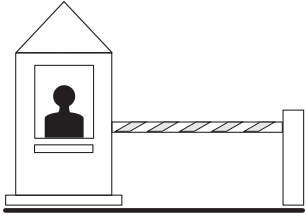
$3 + 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

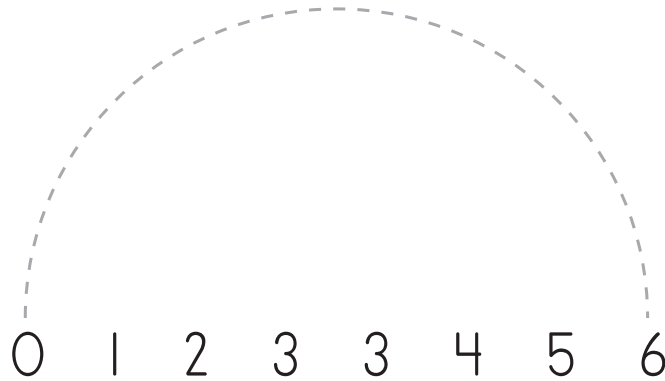


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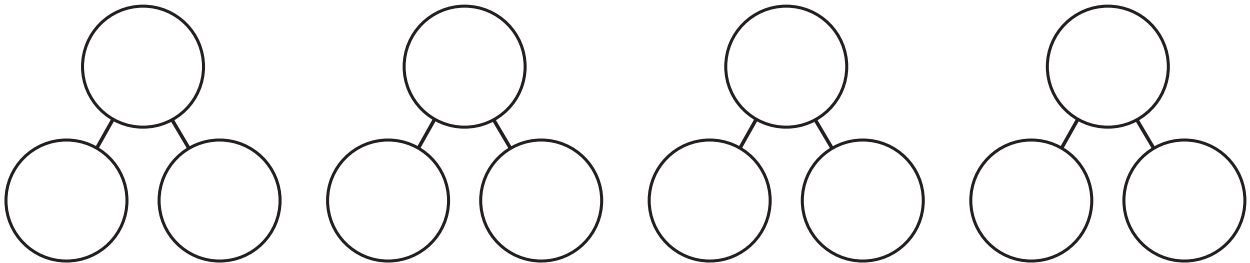
CHECKPOINT 17



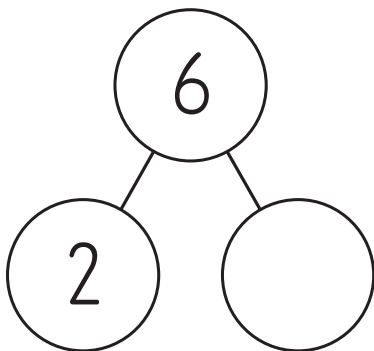
Make a number six rainbow, using a different colour for each line.



Write the number bonds for six and then colour them to match your rainbow.



Fill in the missing number then write the four equations represented by the bond.



| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |

$9 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$8 + \underline{\quad} = 9$

$10 - 5 = \underline{\quad}$

$\underline{\quad} + 1 = 4$

$10 - 8 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$6 + 3 = \underline{\quad}$



$2 + 7 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

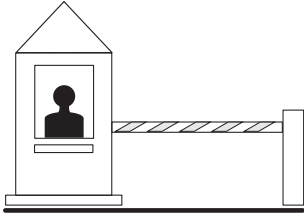
$6 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$6 + 0 = \underline{\quad}$



Lesson 144

CHECKPOINT 18

$\frac{1}{2}$ of  is _____

$\frac{1}{2}$ of  is _____

$\frac{1}{2}$ of  is _____

$\frac{1}{2}$ of 10 is _____

$\frac{1}{2}$ of 4 is _____

$\frac{1}{2}$ of 8 is _____

$\frac{1}{2}$ of 2 is _____

$\frac{1}{2}$ of 16 is _____

$\frac{1}{2}$ of 20 is _____

$\frac{1}{2}$ of 14 is _____

$\frac{1}{2}$ of 12 is _____

$\underline{\quad} + 9 = 10$

$\underline{\quad} + 1 = 6$

$10 - 6 = \underline{\quad}$

$\underline{\quad} + 3 = 9$

$7 + \underline{\quad} = 9$

$9 - 1 = \underline{\quad}$

$\underline{\quad} + 5 = 8$

$\underline{\quad} + 7 = 8$

$\underline{\quad} + 5 = 6$

$4 - 2 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$8 - 1 = \underline{\quad}$

$\underline{\quad} + 4 = 5$



$9 + 1 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

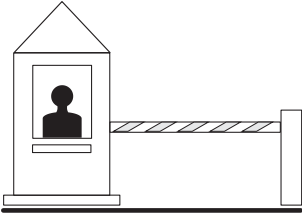
$1 + 5 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$






Lesson 148

CHECKPOINT 19



Let's have some fun and make our own pictogram. Find something around the house that you can classify by colour, shape, etc. or ask your friends and family what their favourite (sport, car, food, etc) is. Make a table of the results here:

|  Draw a picture of your thing |  Draw marks for each person that likes it (or each thing that is similar in your collection) |  Count your marks. Write the number here. |
|---|--|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Make a pictogram here:



$5 + 5 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

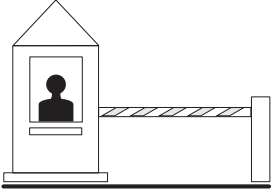
$5 + 3 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

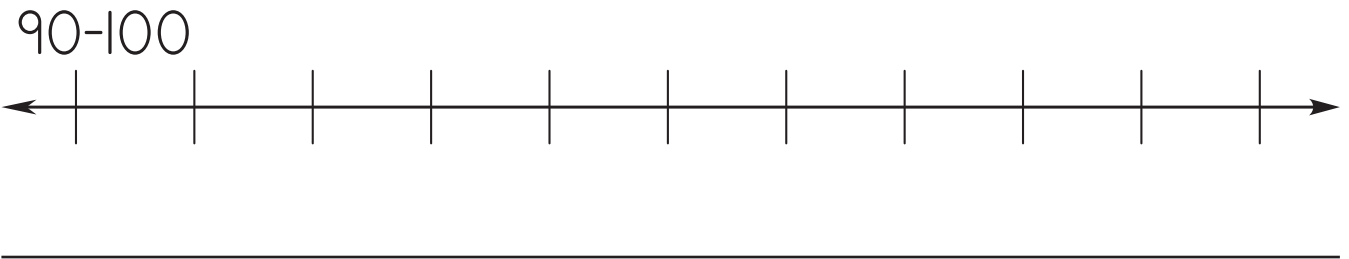
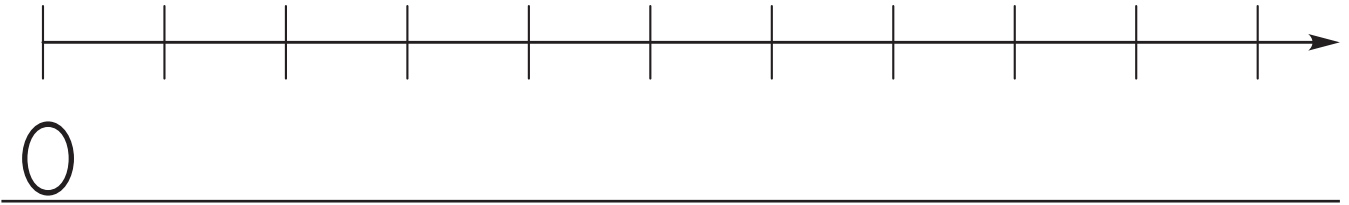
$2 + 8 = \underline{\quad}$



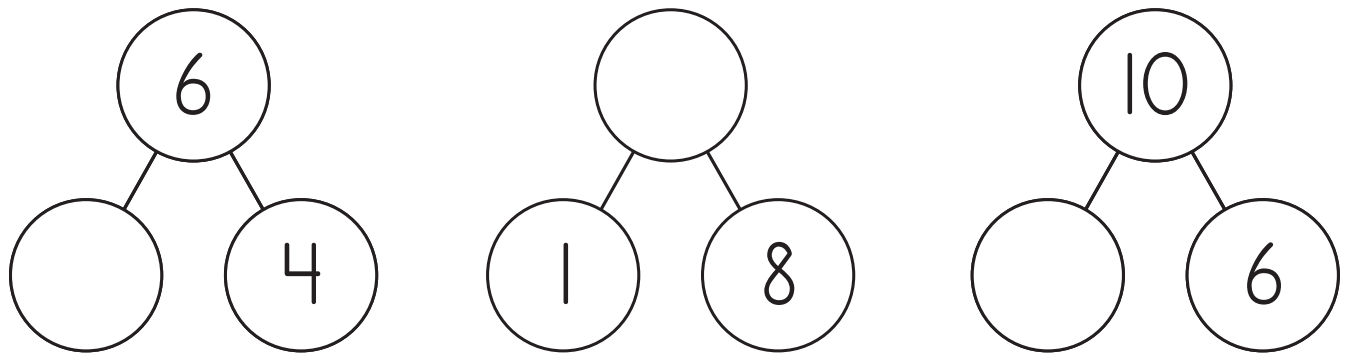
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CHECKPOINT 20

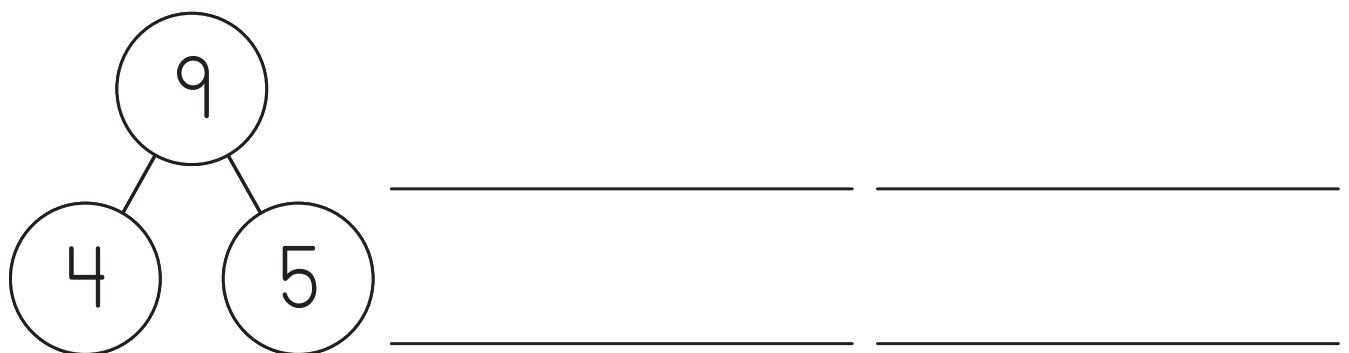
Complete the number lines.



Fill in the missing numbers:



Write the four equations represented by the number bond:



$5 + 1 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$7 + 0 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$6 + 0 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

Yay! We did it.
We got to the
end of the
book and
learned heaps
of new maths
skills.



Have a great break and my
friend Cookie will join
you for another fun year
of maths in level C.