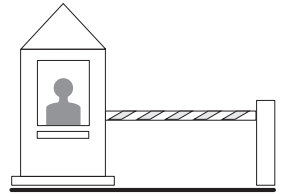
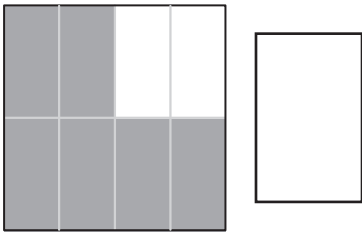


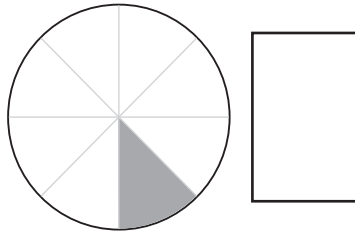
Lesson 124

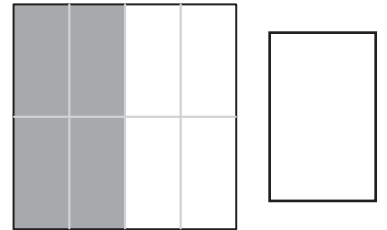
CHECKPOINT 16

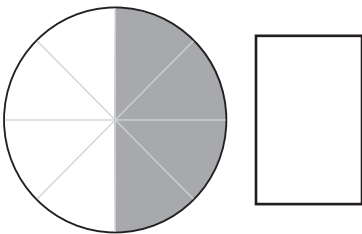


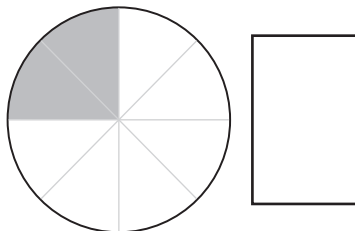
Write the fraction of the shape that is shaded.

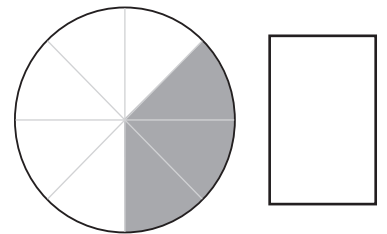


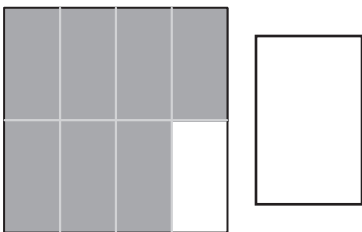


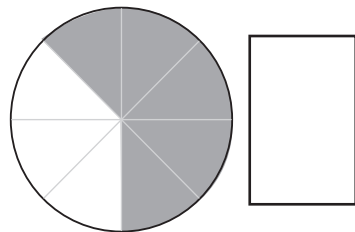


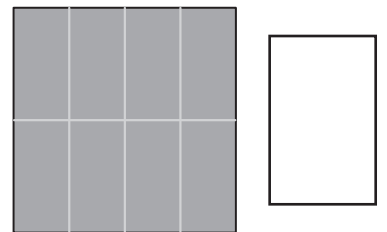




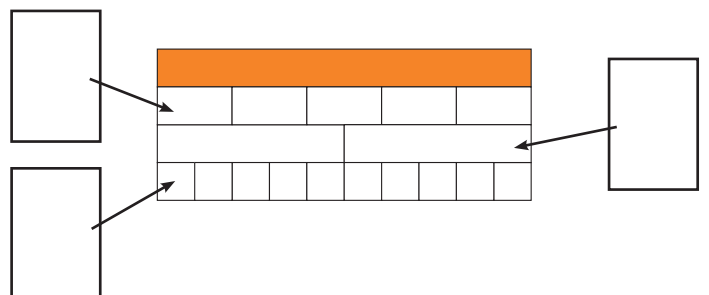
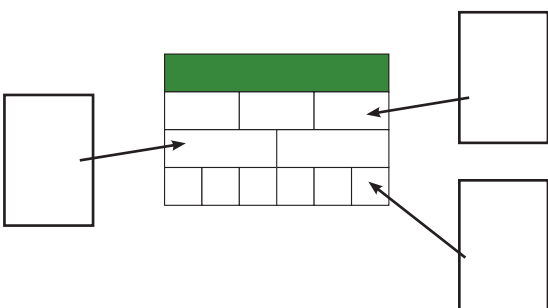








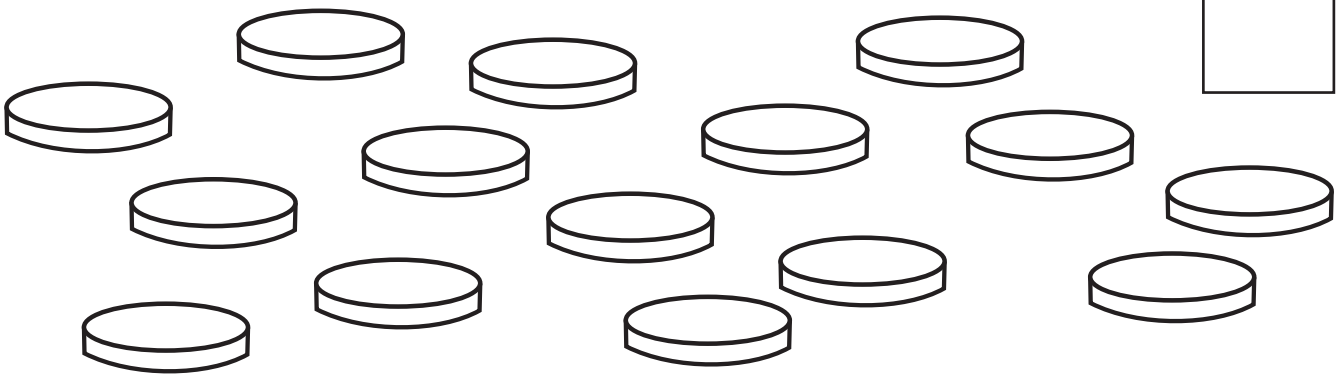
In each picture the big Sumstix represents 1. Colour in the smaller Sumstix to make the pictures correct then write what fraction the smaller sticks represent.



REVIEW AND PRACTICE

Mum cut the pizza into eight pieces and then gave Carmen one quarter of it. How many pieces of pizza did Carmen get? Hint: draw a picture.

Share 15 coins between 3 people. How many coins does each person get?



Calculate:

$$\begin{array}{r} 39 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 22 \\ \hline \end{array}$$

Count by ones:

70	71								



Drill 124

$1 \times 2 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

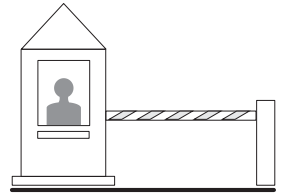
$7 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

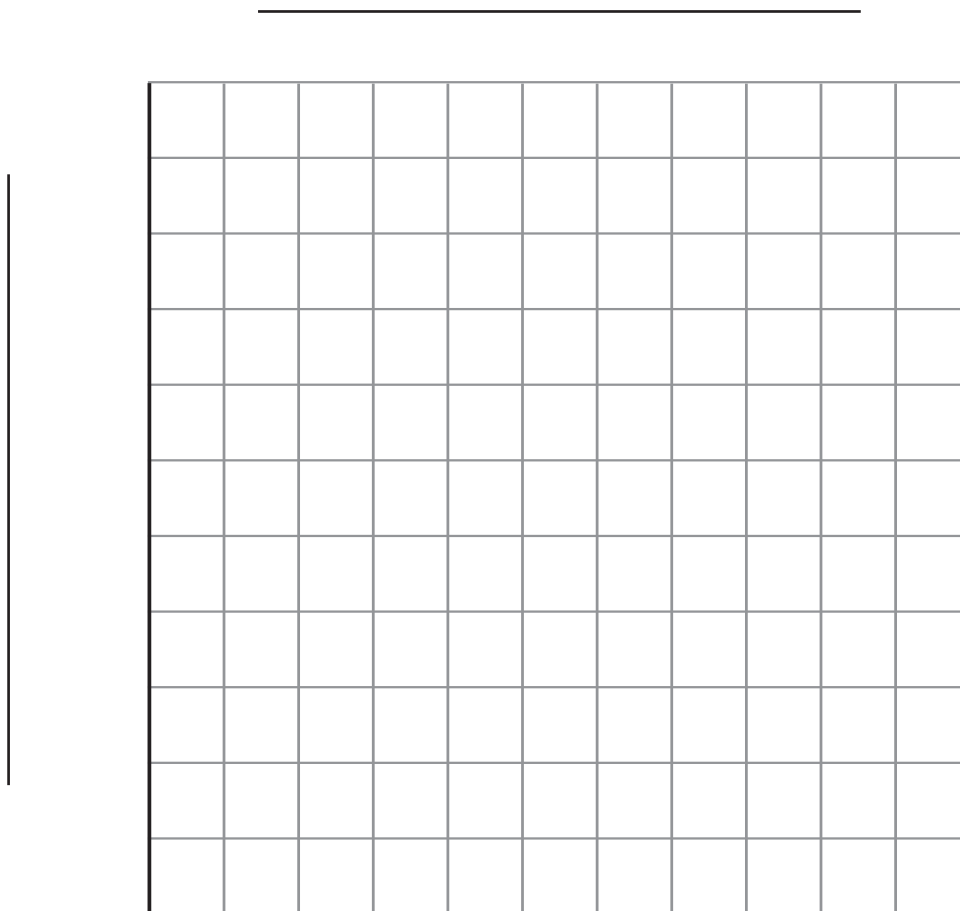
$10 \times 2 = \underline{\quad}$

Lesson 128



CHECKPOINT 17

Today you get to collect your own data and make a table and graph from it. Start by finding something you can sort into groups and count or asking your friends what their favourite (fruit, book, colour, etc...) is. You might want to record the responses on a separate piece of paper before sorting them out and writing them down here.

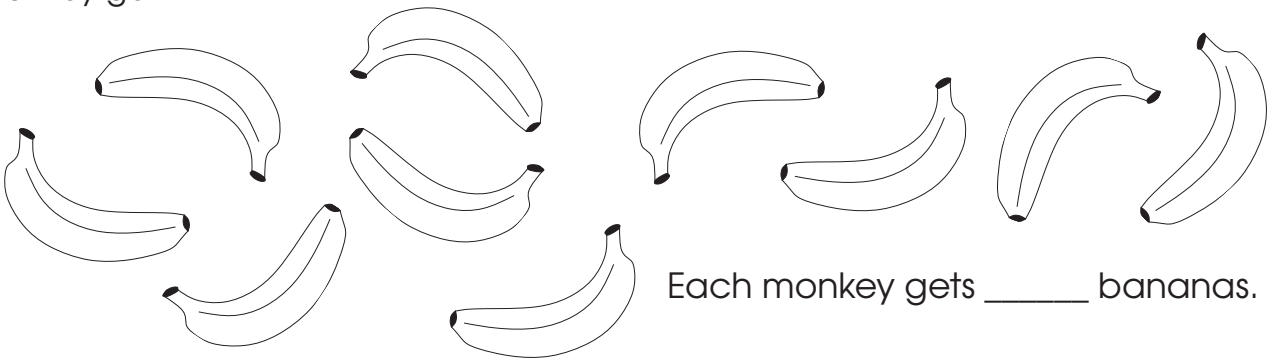


REVIEW AND PRACTICE

Jake stacked boxes in the shed for his father. If he made eight stacks with five boxes in each stack, how many boxes did he stack?

Jake stacked _____ boxes.

Share ten bananas equally between 5 monkeys. How many bananas does each monkey get?



Calculate:

$$\begin{array}{r} 82 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 24 \\ \hline \end{array}$$

Count by ones:

190	191								



Drill 128

$2 \times 9 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

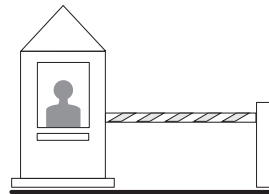
$1 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

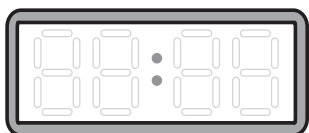
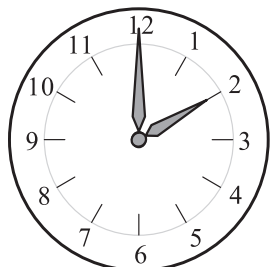
$5 \times 2 = \underline{\quad}$

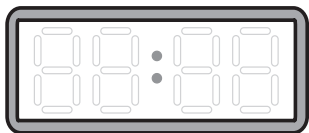
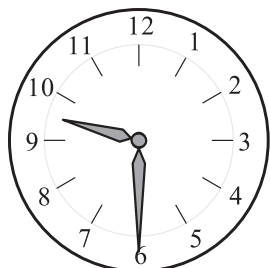
Lesson 136

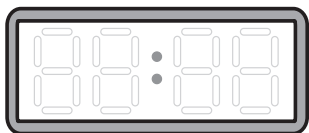
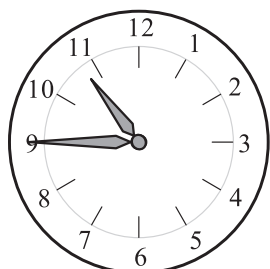
CHECKPOINT EIGHTEEN

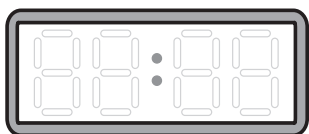
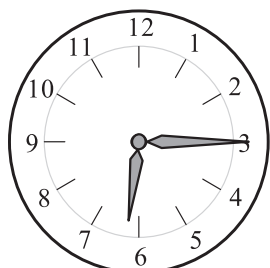


Make the digital clocks read the same as the analog clocks then write the time in words.









Use the calendar (right) to answer the questions:

What day of the week was the 7th of October?

Write the date that is marked with a circle:

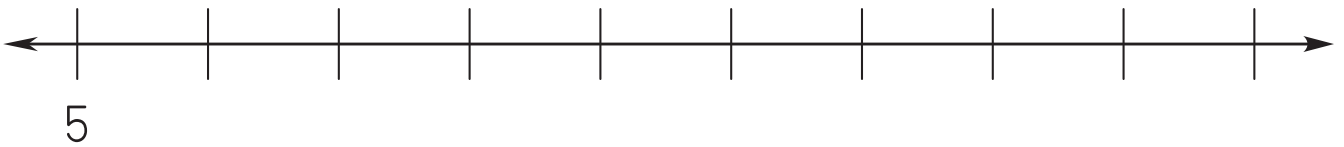
2025 October

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Fill in the blanks... An even number ends with ____, ____, ____, ____ or ____.
 Now circle the even numbers below:

222 615 556 118 516
 317 791 696 304 142

Count by fives:



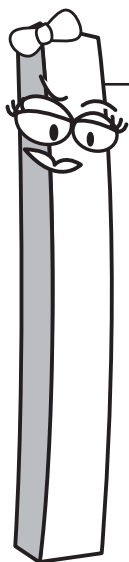
Calculate:

$\begin{array}{r} 23 \\ + 61 \\ \hline \end{array}$	$\begin{array}{r} 88 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ - 63 \\ \hline \end{array}$	$\begin{array}{r} 77 \\ - 48 \\ \hline \end{array}$
---	--	---	---

Count by ones:

430	431								

Drill 136



$8 \times 2 = \underline{\quad}$

$10 \times 1 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$1 \times 10 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

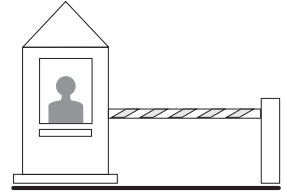
$9 \times 10 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

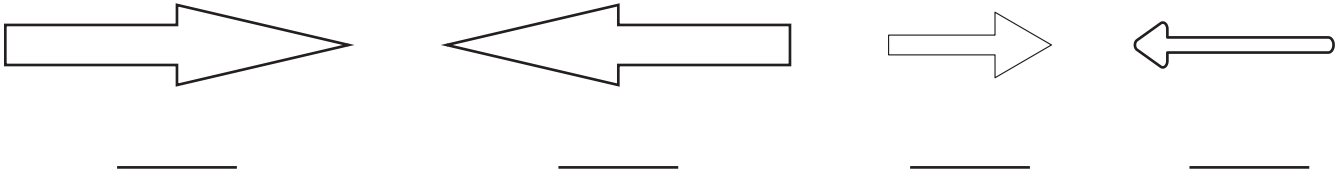
$10 \times 7 = \underline{\quad}$

Lesson 144

CHECKPOINT 19

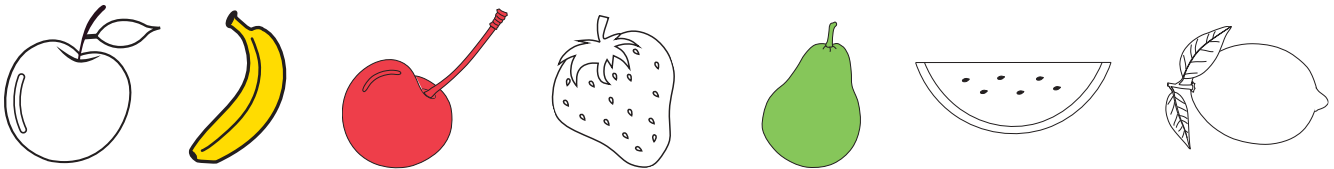


Write L under each arrow that is pointing left and R under each arrow that is pointing right.



Follow the instructions with the row of pictures below.

- Place a cross on the first fruit from the right.
- Colour the third fruit from the left red.
- Colour the third fruit from the right green.
- Circle the fourth fruit from the left.
- Underline the second fruit from the right.
- Colour the second fruit from the left yellow.



Colour the squares as indicated below in the grid to make a picture.

Grey (or light blue): F1 E2 F2 D3 E3 D4 E4
F4 D5 E5 D6 E6 D7 E7 F7 G7 E9

Dark grey (or blue): G2 F3 G3 H3 G4 H4
F5 G5 H5 F6 G6 H6 H7 F8 G9

Red: C5 I5 C6 I6 B7 C7 I7 J7 B8 C8 I8
J8 B9 J9

Yellow: F9 F10

Orange: E10 H10 G11 G11

	A	B	C	D	E	F	G	H	I	J	K
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											

REVIEW AND PRACTICE

Calculate:

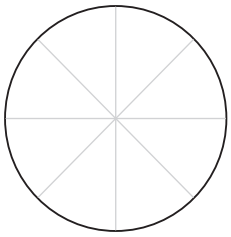
$$\begin{array}{r} 70 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 19 \\ \hline \end{array}$$

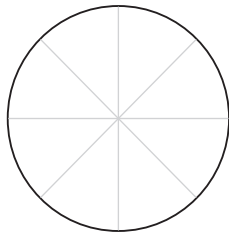
$$\begin{array}{r} 96 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 38 \\ \hline \end{array}$$

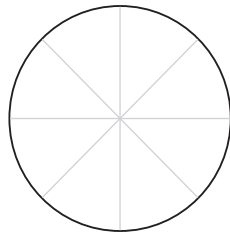
Shade the fraction of the shape indicated.



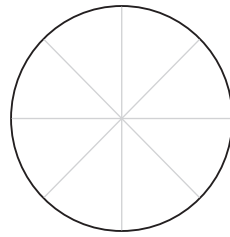
$\frac{7}{8}$



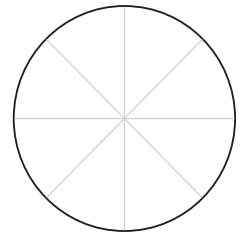
$\frac{5}{8}$



$\frac{6}{8}$

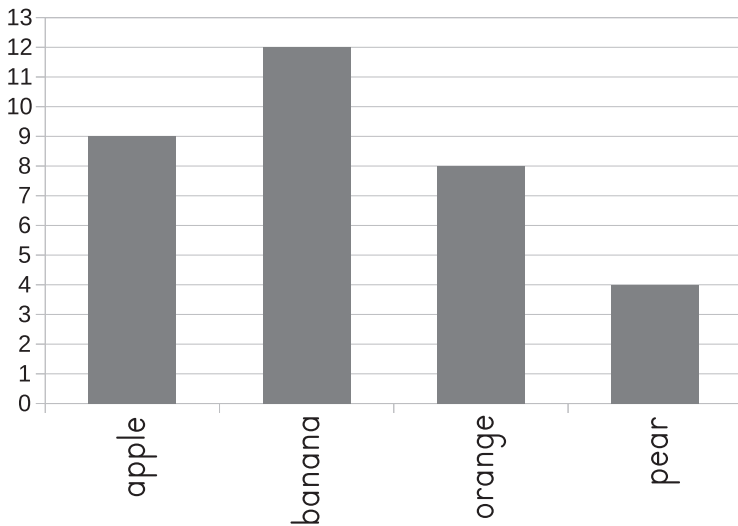


$\frac{3}{8}$



$\frac{1}{4}$

Favourite Fruit of Cookie's Friends

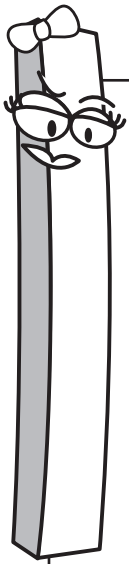


Which fruit is most popular?

How many people do NOT have bananas as a favourite?

Count by ones:

660	661								



Drill 144

$2 \times 1 = \underline{\quad}$

$10 \times 7 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$10 \times 1 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$9 \times 10 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

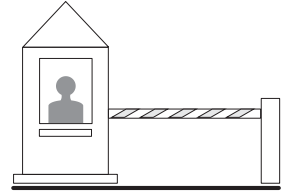
$1 \times 10 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

Lesson 160

CHECKPOINT 20



Write each of the numbers below on the place value chart and in expanded form.

h	t	o
5	2	0

h	t	o
9	0	6

$520 = \underline{\hspace{2cm}}$

$906 = \underline{\hspace{2cm}}$

Solve.

$32 + 25$

$54 + 39$

$65 - 23$

$96 - 79$

+			
<hr/>			

+			
<hr/>			

-		
<hr/>		

-		
<hr/>		

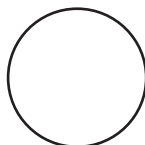
Use the clues to colour the shapes. Then match the names to the shapes.

No shape is the same colour as another shape.

The shapes are either red, blue or green.

The shape with only one straight side is not red or blue.

The shape with no straight sides is next to the blue shape.



semicircle

square

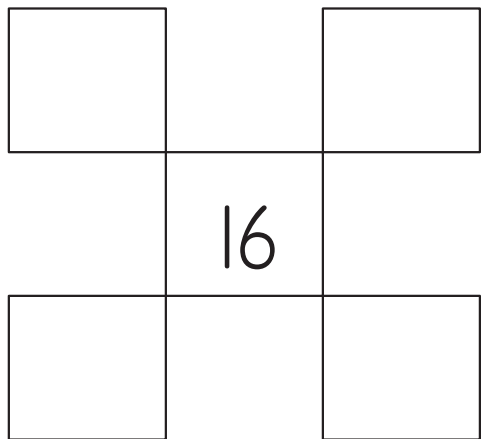
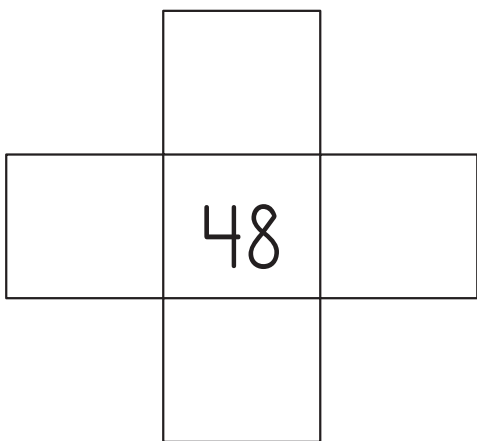
circle

Count the money and write the total on the line.

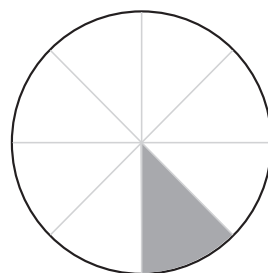
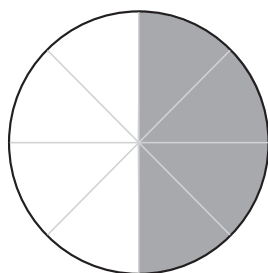
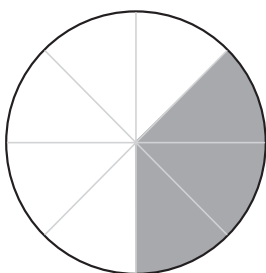




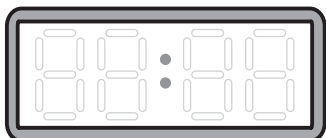
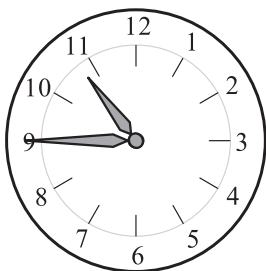
Fill in the missing numbers:



Write what fraction of the shape is shaded.



Write the time in words and make the digital clock tell the same time



Fill in the blanks... An even number ends with _____, _____, _____, _____ or _____.

Now circle the even numbers below:

580

118

853

19

455

446

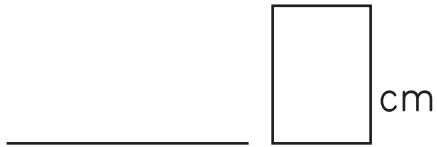
779

326

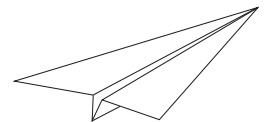
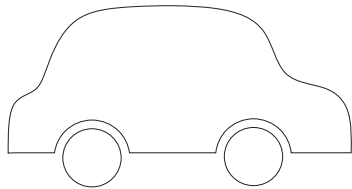
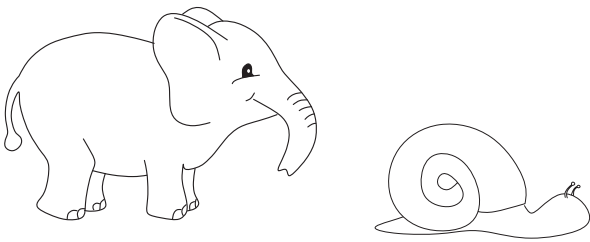
288

576

Find the length of each line to the nearest centimetre (cm).



Circle the heaviest object in each pair.



Great work, kid! You've gotten to the end of year 2 and learned lots of new maths skills. Have a great holiday and get ready to meet my friend, Dan, in level D!

